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# **2025 School Planning Sunnyside School**

learning | as unique | as every student



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### **2025 School Planning**

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation







### **2025 School Planning**

#### The purpose of this meeting is to:

- Share information about school planning at Sunnyside School
- Gather feedback that may be considered in making future school planning decisions



# Calgary Board of Education

School Planning and You







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# How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making





# School Development Plan – School Goal

 Students' foundational skills in literacy will improve.





# School Development Plan – Outcome

 Students will improve in reading (word reading, phonological awareness, phonics) through explicit, systematic instruction.







# School Development Plan – Outcome Measures

- Provincial Assessments
- Report Card Data
- Student perception data from surveys







# **School Development Plan – Data for Monitoring Progress**

- Words Their Way Spelling Inventory
- Teacher perception data
- Bi-weekly check-ins





# **School Development Plan – Actions**

#### Learning Excellence

- Provide daily structured and explicit instruction
- Connect decodable text to concepts that are taught
- Strategically teach high-frequency words
- Build, model and use sound walls and mnemonic alphabet







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# School Development Plan – Actions

#### Well-being

- Use of goal-setting and self-assessment
- Clearly display learning expectations for all learners (learning intentions and success criteria, co-creation)
- Utilize flexible groupings for specific learning needs

#### Truth & Reconciliation, Diversity and Inclusion

- Know learners cultural background, life experiences and learning needs
- Provide access to inclusive, diverse and inviting texts





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# **School Development Plan – Actions**

#### Professional Learning

- Improving Reading for Older Students
- System Professional Learning
- ELA and ELAL Insite Professional Learning

#### Structures and Processes

- Consolidate literacy learning with literacy centres
- Sound walls
- Collaborative Response
- PLCs
- Targeted literacy intervention





# **School Development Plan – Actions**

#### Resources

- ELAL K-3 Scope and Sequence
- CBE Digital Decodable Library
- ELA and ELAL Insite, Teaching Practices
- EAL D2L Toolkit





# School Development Plan – School Goal

 Student awareness and use of self-regulation strategies will improve.





# School Development Plan – Outcome

 Students will improve in their problem-solving skills.







# School Development Plan – Outcome Measures

- Alberta Education Assurance Measure
- OurSchool Survey
- CBE Student Survey







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### School Development Plan – **Data Monitoring Progress (formative)**

- Student perceptions
- Teacher perceptions

Student Wellness Survey January

Grade





sometimes

sort of





never no

I know what self-regulation means







I have ways I can use to calm my body and mind

- 1-2 ways 3-4 ways
- 5-6 ways

I know in my body when I am feeling a big feeling or emotion (mad, angry, frustrated, annoyed, terrified, anxious, stressed)







I know what the problem- solving wheel is









# **School Development Plan – Actions**

#### Learning Excellence

- Model acknowledgement of emotions as first step in problemsolving
- Direct instruction regarding brain development and how a regulated stress-response affects student well-being and achievement







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# **School Development Plan – Actions**

#### Well-being

- Incorporate a focus related to the impact of physical activity and movement, healthy eating, sleep, how/why the body works by engaging students through the CASEL SEL competencies such as selfawareness and self-management
- Teach about the brain and its development/functions in response to stress and regulation techniques





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# School Development Plan – Actions

#### Professional Learning

 Professional learning for teachers/whole-school implementation of the Collaborative for Academic, Social and Emotional Learning (CASEL)

#### Structures and Processes

- Designated time and space for practicing of regulation skills
  - Sensory Room
  - SEL Routines
  - Collaborative Response
  - SLTs
  - IPPs and SSPs focused on regulation and/or problem-solving strateiges





# **School Development Plan – Actions**

#### Resources

- SEL Brightspace by D2L
- CBE Student Well-Being Framework
- CBE Student Well-Being Framework Companion Guide





#### **Questions?**

We'll take a few minutes to answer questions about our school development plan.







### **Our School Budget**

- Our school received \$1,407,321 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers staffing and the remaining portion covers instructional and operational supplies.





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### Our 2024-25 School Budget

Our student enrolment for the current year is 184.

#### RAM Allocations

Per School Total	\$401,825
Per Student Total	\$1,005,496
Total RAM Allocations	\$1,407,321

#### RAM Deployment Scenario A

Organization FTEs

 Teachers
 \$943,776
 8.5

 Support Staff
 \$183,053
 3.1

 Administration
 \$235,635
 2.7

Total Staffing \$1,362,463 14.3

Supplies/Other \$44,858

Total RAM Deployment Plans \$1,407,322





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#### Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
  - Field trips
  - Outdoor school (Camp Chief Hector)
  - Whole school activities (swimming, skiing)
  - Artist in residence







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### Our 2024-25 School Fees

#### School Fees Guide:

https://www.cbe.ab.ca/FormsManuals/School-Fee-Guide.pdf

#### Field Trips

Fee Name	Minimum	Maximum Per Day
Campus Calgary/Open Minds	15.00	108.00
Fine & Performing Arts - In City	15.00	100.00
Fine & Performing Arts - In Province	50.00	180.00
Indigenous Cultural Supports	5.00	100.00
Language Arts & Literature - In City	15.00	100.00
Language Arts & Literature - In Province	50.00	180.00
Mathematics - In City	15.00	100.00
Mathematics - In Province	50.00	180.00
Outdoor School - Day Camp	50.00	150.00
Physical Education & Wellness - In City	15.00	100.00
Physical Education & Wellness - In Province	50.00	350.00
Science - In City	15.00	100.00
Science - In Province	50.00	180.00
Social Studies - In City	15.00	100.00
Social Studies - In Province	50.00	180.00





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#### Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees
- Sunnyside School



#### Field Trips, Events, In-School, Activities, Teams, Clubs

	Revenue	Expenses		
Field Trips, Activities, In-School				
Camp Chief Hector	\$8470	\$8470		
Total	\$8470	\$8470		
Net Income/(Loss)	<b>\$0</b>	\$0		







#### **Questions?**

We'll take a few minutes to answer questions about our school budget and fees.







### **Gathering Your Feedback**

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





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### **Gathering Your Feedback**

#### School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger Email
- Other





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### **Gathering Your Feedback**

#### School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?







### **Gathering Your Feedback**

#### **School Budget & Fees**

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Ex. Field Trips, Residencies







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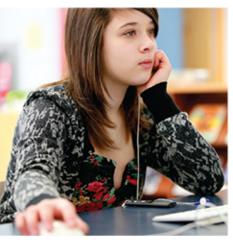
### **Gathering Your Feedback**

#### **School Budget & Fees**

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





### **Gathering Your Feedback**

- Sunnyside School Planning Survey 2025 will remain open until March 21, 2025
  - Sunnyside School Planning Survey 2025





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### **Next Steps**

- We will update our school website with:
  - A summary of feedback gathered at tonight's session by March 21, 2025
  - A meeting evaluation summary by March 21, 2025
  - Feedback from the survey by March 31, 2025
    - Share information about student results and the school development plan at our April 3, 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.







### Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

Sunnyside School Planning Meeting Evaluation 2025





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There can be no dialogue without you.