

Council Meeting, October 2

1. Land Acknowledgement
2. Approval of Agenda
 - a. M. Nagy Approved
3. Approval of Minutes
 - a. S. Jones approved
4. School Update, Samantha Vertone (Kindergarden and Literacy – School-wide)
 - a. Science of reading: Language comprehension vs word recognition.
Language comprehension is a higher level. If English isn't your first language, word recognition may not be there, so it makes everything harder.
 - b. Explaining Sunnyside approach, which is data driven (based on assessments), research based, flexible, targeted. Kids are grouped based on their reading level and moved (or not) based on their strengths. Many years of research shows that this approach works.
 - c. Focus in K-6 is to become really strong with word recognition, including fluency (speed and ease).
5. Principal's Report, Shannon Muir
 - a. Org chart: 2 learning leaders, K. Boyer and Mrs. Tokovenko
 - i. 2 of each class, 1 Secretary, 1 library asst (15hrs/week), 1 facility operator, 1 25 hour EA, 1 15 hour EA (room to hire 15 hours more), 2 lunchroom supervisors, 177 students currently (vs 199 projected by CBE)
 - ii. Student distribution: K | 27 (split between two classes), grade 1 | 21, grade 2 | 30, grade 3 | 22, grade 4 | 25, grade 5 | 25, grade 6 | 26, Total 176
 - iii. Average class size approx. 23.5
 - iv. Most students come from Sunnyside, then Eau Claire, plus a smattering of other places
 - v. When choosing not to attend Sunnyside, it is most often because they want to attend a language program
 - vi. Many new families are coming via welcome centre (ie new Canadians), but they may move to a different area after getting settled
 - vii. Demographics: 2% self identifying as Indigenous; 29% EAL; 13% Identified learning need, 56% no identified learning need.
 - viii. Most international students are from China, Ukraine, plus a few from many other countries
 - b. Facility report

- i. Looking at taking pictures off the wall and stored in the CBE archives
 - ii. Looking at removing cubbies, taking the fabric off the wall, paint, and do something more up to date with the walls
 - iii. Rooms 7/8/9 need air quality tests, duct cleaning, window film/tint (AC cost is \$100,000)
 - iv. Library, looking at removing carrels
 - c. Funding requests to School Society.
 - i. Trickster residency: grant received; we need to still cover \$5200 less fundraising via fundraising
 - ii. Teacher classroom spending, \$250/teacher (8 classes)
 - iii. Yellow Steps request for \$500, remainder of \$1200 has already been approved
 - iv. Total requests: \$7700, less whatever is raised via fundraising. Represents approx. 10% of what is in AGLC account. Move to approve; M. Nagy will take it to the Society for a vote.
 - d. Strike prep: All school wide events will be cancelled/postponed October 6-31
 - i. This would mean we have to cancel the Hallowe'en dance, or pay the City \$1500 for one night rental of gym/courtyard
- 6. Teachers Strike
 - a. Principals are in scope so will also be on strike
 - b. How to support vulnerable families during the strike –probably about 5 families who would benefit. Will look at getting 5 x \$100 from the Council, and perhaps the store (Sunnyside Natural Foods) will donate some extra like last time.
 - c. During the strike, Katarina the secretary will be onsite.
 - d. Council can write a letter to our MLA about our concerns re. teachers strike
 - e. Teachers will send out a Friday update on learning – may help parents continue learning activities at home.
- 7. Trustee Candidates
 - a. Proposal to organize an all candidate's trustee meeting
 - b. Kate has offered to help moderate/set questions
 - c. Can advertise it through the council listserv
- 8. Hallowe'en Dance
 - a. Likely not feasible to hold it on October 30
 - b. We will plan for the November 6 date
 - c. Motion to allocate \$500 to fund this year's dance, approved

9. School Council Meetings will move to second Thursday of the month – so next council meeting will Nov 13
10. Projected budget: we can probably move forward with the numbers we discussed in June. Likely to return to this discussion in December. Action: we will go through the wish list at the next meeting.
11. Fundraising: RSM workspace is donating their bottles every month, bottle depot will pick up bottles every month and cut us a cheque. If the pilot project works well, we can expand to that whole building and incorporate community partners as well, starting with ACME pizza.
 - a. Big fundraising project will be to transform the library into a learning commons, about \$4000 of books
 - b. Can we do a read-a-thon for October 6-20? Students ask parents/friends etc to sponsor them for reading. We might need some prizes: choose your own book (gift card from Pages), dollar store bubbles, etc (8 prizes). Plus pizza party for the class who wins.
 - c. Could we design a large reusable banner(s) for the school fences to promote fundraising efforts?
12. Notice board on the fence: How to mediate content on the board? No advertising, can talk about partnerships. If we need to, we can add a padlock.
13. Adjournment at 7:42