



Sunnyside School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about Sunnyside School and the School Development Plan:

- K-6 school with a diverse population
- 50% English as Additional Language Learners
- Targeted literacy instruction to improve reading skills and comprehension

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long-term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will practice checking if information they find online is reliable. Over the year, they will learn how to spot trustworthy sources and understand which information they can trust.	Informed I validate the accuracy of digital information and resources	Short term goal 1 Learners will check multiple sources to confirm if the information they find online is correct.	Learners will practice checking multiple sources to confirm if the information they find online is correct.	Teachers will design tasks that incorporate cross referencing multiple sources and using critical thinking skills to validate sources.	Increase in student advocacy for technology that aligns with the task and learning needs. Whole class conversations about student ability to correctly identify the trustworthy websites and explain their reasoning including lessons about critical thinking and how to incorporate it when working online.			
		Short term goal 2 Learners will identify trustworthy websites by recognizing signs like author credentials, information is consistent on multiple sources and updated, relevant content.	Learners will explore how to identify trustworthy websites by recognizing signs like author credentials and updated content.					

Long term goal #2 Learners will develop skills in utilizing digital tools to support and enhance their learning.	Involved I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goal 1 Students will use Google Workspaces (Google Classroom, Slides, etc.) to support and enhance their learning.	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs.	Teachers will familiarize themselves with the features of Google tools. Video or text - based tutorials on Google tools, online reading platforms, and online math tools.	Increase in student use of Google tools to demonstrate their learning. Increase in student use of reading tools to demonstrate their learning.			
		Short term goal 2 Students will use online reading tools to support and enhance their learning such as CBE Digital Decodable Library and Epic reading.	Students will understand how to use online reading platforms such as CBE Digital Decodable Library and Epic Reading.	Teachers will design tasks that incorporate digital learning tasks.	Increase in student use of math tools to demonstrate their learning.			
		Short term goal 3 Students will use online math tools to support and enhance their learning such as <u>Solve Me Mobiles</u> and Prodigy .	Students will understand how to use online math tools such as <u>Solve Me Mobiles</u> and Prodigy.					

Next Steps & Focuses for the Coming School Year

- Continue to explore critical thinking and cross reference checking when researching online.
- Continue to refine skills using Google tools including Google Classroom and Google Workspace

